## PARAPARAUMU SCHOOL BOARD

## Code of Conduct

## Outcome statement

The board will act in an ethical and respectful manner, complying with relevant legislation.

## Scope

Every member of the board will have access to the code of conduct and opportunities to discuss its expectations of their behaviour.

## Expectations and limitations

As members of an effective governance team, each member of the board shall:

* ensure the needs of all students and their achievement is paramount
* uphold the principles of Te Tiriti o Waitangi
* be loyal to the school and its mission
* promote and progress the values and goals of the school
* represent the school in a positive, professional manner
* respect the integrity of the principal and staff
* observe the confidentiality of non-public information acquired in their role as a member of the board and not disclose to any other persons such information that might be harmful to the school
* be diligent and attend board meetings prepared for full and appropriate participation in decision making
* ensure that individual board members do not act independently of the board’s decisions
* speak with one voice through board policies and ensure that any disagreements with the board’s stance are resolved within the board
* in the course of board meetings, disclose any interests in a transaction or decision where they, their family and/or partner, employer or close associate will receive a benefit or gain and leave the meeting for the duration of discussion and/or voting in relation to the matter
* recognise the lack of authority in any individual board member or committee/working party of the board in any interaction with the principal or staff
* recognise that only the presiding member (working within the board’s agreed presiding member role description or delegation), or a delegate working under written delegation, can speak for the board
* continually self-monitor their individual performance as a member of the board against policies and any other current board evaluation tools
* be available to undertake appropriate professional development.

## Signatures

## Monitoring

*Board to enter own monitoring and reporting procedures.*

## Legislative compliance

[Education & Training Act 2020](http://www.legislation.govt.nz/act/public/2020/0038/latest/LMS170676.html?search=qs_act%40bill%40regulation%40deemedreg_education+and+training+act_resel_25_h&p=1&sr=1)

[Education (School Boards) Regulations 2020](http://www.legislation.govt.nz/regulation/public/2020/0193/latest/whole.html)

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