

# PARAPARAUMU SCHOOL ANNUAL IMPLEMENTATION PLAN FOR 2024

## Summary of the plan

The 2024 Implementation Plan is based around our Charter's 3 strategic goals.

- 1. Learning:** Every student is supported to become a lifelong learner with the motivation and purpose to achieve personal excellence.
- 2. Student Wellbeing:** Individual learning needs and differences are embraced to support every student, irrespective of their unique situation.
- 3. Partnerships with community:** Our curriculum is relevant and engaging, it reflects our community's expectations and aspirations and engages the support of families, whānau, marae and wider communities.

## Where we are currently at:

We are in the second year of Mathematics professional development. This year will build on what was done last year and extend teacher knowledge in the delivery of the Mathematics curriculum. Mathematics learning progressions will continue to be explored.

Strategic Goals 2 and 3 are new targets/goals this year.

## How will our targets and actions give effect to Te Tiriti o Waitangi:

Our 2024 Implementation Plan will honour and give effect to Te Tiriti o Waitangi by increasing our engagement with whanau in both formal and informal settings. Part of this engagement will be looking for opportunities to gather input from whānau on what we do.

Involvement in the consultation with our Learning to Fly...Ka rere te manu initiative will ensure we gather whānau voice into its final design and implementation.

The Mathematics professional learning programme will explore concepts/learning (Mātauranga Māori) from a Māori perspective.

Gathering data around student wellbeing will enable us to examine what we do well and also where we may need to improve. Included in this will be how we promote and live Māori values such as manaakitanga, aroha and kotahitanga.

<b>Strategic Goal 1</b>				
<b>Learning:</b> Every student is supported to become a lifelong learner with the motivation and purpose to achieve personal excellence.				
<b>Annual Target/Goal:</b>				
1 Overall Teacher Judgment data for 2023 shows that 21% or 67 students are working towards expected curriculum levels. Target 1 is to reduce the number of students working towards expected curriculum levels in Maths by a minimum of 15 students or 22% and move them into the at or above stages.				
2. Overall Teacher Judgment data for 2023 shows that 28% or 29 of Māori students are working towards expected curriculum levels. Target 2 is to reduce the number of Māori students working towards expected curriculum levels in Maths by a minimum of 10 students or 34% and move them into the at or above stages.				
<b>What do we expect to see by the end of the year?</b>				
As a result of this target we would expect to see a positive shift in student progress and achievement in the identified area. Assessment data will show a clear and concise picture of our target student data including trends and shifts in student achievement.				
Teachers taking part in the PLD from Ian Stevens will have developed and implemented new teaching strategies designed to improve student progress and achievement.				
<b>Actions</b>	<b>Who is Responsible</b>	<b>Resources Required</b>	<b>Timeframe</b>	<b>Success indicators.</b>
SLT will meet with Ian Stevens to draft a PLD plan for 2024.	SLT Ian Stevens	Resourcing to release staff to work with Ian as required.	Term 1 2024	A PLD plan will be completed and time framed for implementation. Ongoing monitoring of the PLD programme will occur to gauge its effectiveness and direction.
Staff meetings will be run by Ian Stevens looking at in class Maths strategies.	Ian Stevens	N/A	Ongoing throughout the year	Staff meetings will have occurred. Staff will implement strategies learnt into classroom programmes. Staff will assess the effectiveness of strategies used. Feedback on strategies will be gathered at staff and syndicate meetings.

Ian will be working in teacher classrooms modelling good practice. Ian will observe teachers using various strategies and provide feedback.	Ian Stevens	N/A	Ongoing throughout the year	Teachers will have seen Ian model lessons and also been observed by Ian teaching. Scheduled feedback discussions will have occurred and completed.
Staff and syndicate meetings will be held to analyse school wide data gathered from our assessment tools. Actions and strategies will be identified and implemented.	Whole staff	N/A	End of terms 2 and 3	Actions and strategies will be implemented. Feedback from teachers will have been gathered as to the effectiveness of them. Impact of the actions and strategies will be measured in the analysis of school wide achievement data.
e-asTTLE maths assessment tool will be trialed.	Year 7 and 8 syndicate	N/A	Term 3	Trial will have been completed. Review and recommendation to implement or not will have been made.
Principal will present to the Board summary student progress reports based on	Principal	NA	Mid year data will be presented at the first Board meeting in	Reports will be furnished to the Board. The mid year report will show student progress up to that date. The end of year data will show comparative data with the mid year report to show progress between the 2 testing points.

our assessment tools. These will occur in the middle of the year and the end of the year.

term 3. End of year data will be presented at the final Board meeting of the year.

Reports will include data on Māori, non Māori, Pasifika students. Data on male and female students will also be included.

**Strategic Goal 2**

**Student Wellbeing:** Individual learning needs and differences are embraced to support every student, irrespective of their unique situation.

**Annual Target/Goal:**

To collect data on student's social and emotional wellbeing, then analyse the information to;

1. Identify what we are doing well.
2. Identify where we could improve.
3. Identify new strategies for implementation.

**What do we expect to see by the end of the year?**

Students will have had the opportunity to have a voice in the areas of social and emotional wellbeing. A needs analysis will have been completed in relation to the 3 points above. Actions will be identified and planned for to ensure Paraparaumu School is a safe, social and emotional environment for students to work and play.

<b>Actions</b>	<b>Who is Responsible</b>	<b>Resources Required</b>	<b>Timeframe</b>	<b>Success indicators.</b>
Student wellbeing surveys will happen during term one.	Whole staff	Student wellbeing survey will be developed	End of Term 1	Analysis of the survey responses will have been completed. As a result, actions/strategies will have been developed to support and enhance student wellbeing. These will have been implemented and monitored.
Student wellbeing survey redone in Term 4.	Whole staff	Student wellbeing survey	Term 4	Analysis of the survey responses will have been completed. Impact from actions/strategies implemented will be measured against student wellbeing.

Exit Surveys year 8s will occur.	Principal SLT	Year 8 Exit Survey will be developed	Term 4	Principal and SLT will analyse the responses. Findings/implications for school will be shared with the rest of the staff. Any implications for school practices will be considered.
<p>PB4L strategies will be used to promote restorative practices with regard to student behavior.</p> <p>PART value awards will be promoted to encourage Positivity, Aroha, Respect and Tūrangawaewae among our students.</p> <p>Cool schools peer mediation programme will continue to encourage positive resolutions for conflict.</p>	<p>Whole staff</p> <p>Whole staff</p>	<p>N/A</p> <p>Purchasing of new PART cards throughout the year.</p> <p>Possible purchasing of Peer Mediator vests.</p>	<p>Terms 1-4</p> <p>Terms 1-4</p>	<p>Positive resolutions to conflict will be evident with student interactions. Behaviour incident data will show a decline in negative or undesirable behaviour.</p> <p>PART values will be promoted through the giving out of PART cards. PART draws will occur regularly to celebrate student's achievements. PART values will be taught through classroom teacher programmes.</p> <p>Peer mediators will be trained at the beginning of the year. Regular meetings will occur between the peer mediators and the teacher in charge to discuss any issues that have arisen, including problem solving any new or continual behaviours in the playground.</p>

**Strategic Goal 3**

**Partnerships with community:** Our curriculum is relevant and engaging, it reflects our community’s expectations and aspirations and engages the support of families, whānau, marae and wider communities.

**Annual Target/Goal:**  
 1 Consultation on Learning to Fly...Ka rere te manu will take place to ensure our community’s expectations and aspirations are included in the final design.  
 2 To host community school events to encourage parental engagement and involvement in their child’s education.

**What do we expect to see by the end of the year?**  
 Learning to Fly...Ka rere te manu will have been finalised and implemented. Signage will be put up around the school promoting it. As a result of community consultation we can be confident that it reflects our community’s expectations and aspirations for their tamariki.  
 Our calendar of school events will have been completed with high levels of community involvement. Opportunities for consultation will have taken place. Parents will have had opportunity to engage with the school and be involved in their child’s education.

Actions	Who is Responsible	Resources Required	Timeframe	Success indicators.
Learning to Fly...Ka rere te manu concepts will be consulted on with our community and then implemented.	Principal, staff and community.	Precise Print will be completing the designs/signage for our Learning to Fly...Ka rere te manu concepts.	Terms 1, 2 and 3	Our community will have been consulted on Learning to Fly...Ka rere te manu. Finalising of the concepts will be completed. Signage will be up around the school promoting these concepts.
Engagement/Consultation  Mihi Whakatau for new families		N/A	Terms 1-4	Parents and Students will feel welcomed and a part of Paraparaumu School.

Meet the Teacher BBQ		N/A	Term 1	Parents will have the opportunity to informally meet their child's teacher.
Student Led conferences		N/A	Term 2 Student Led Conferences.	Parents will be well informed with regard to their child's learning, progress and achievement.
Whānau Hui for TWK.		N/A	Once a term	Te Whānau Kōtuku whanau will be well informed with regard to their child's learning, progress and achievement. Whānau will be consulted on and be in partnership with the school in their child's education.
Whānau Hui. Mainstream whānau		Provide food for the hui.	Term 2 and 3	Mainstream whānau will be well informed with regard to their child's learning, progress and achievement. Whānau will be consulted on and be in partnership with the school in their child's education.
<u>Community engagement events.</u>  Paraparaumu School has a rich tradition of community events. These provide genuine community engagement and relationship building opportunities.	Whole staff. PTA.	Resources will need to be bought for each event.	Throughout the year	Community events will have occurred with high levels of community involvement. Identified areas for consultation will have taken place during the event. Responses collated, analysed and where necessary implemented.



<p>It will also provide occasions where consultation with our community can take place.</p> <p>Bake Sale. Easter Bonnet Parade. Flower Show. PTA Slip and Slide Night. Teddy Bears Picnic. Matariki. School Picnic. Bedtime stories evening. Cultural food event</p>				
<p>Health Curriculum consultation.</p>	<p>Board and Principal</p>	<p>Potential consultation costs yet to be identified.</p>	<p>Term 2 and 3</p>	<p>Consultation on the Health Curriculum will have taken place. Community responses will have been analysed. Any updating of Policy or practice will have occurred.</p>