# A Culture of Continuous School Improvement

## 2023-2025 Strategic Plan Considerations

**Quality baseline data**

*Q: How do you know the achievement data is reliable?*

*Q: What did you achieve and what did you not achieve for students? Why not*?

**Evidence based targets**

Focus first on priority students.

**Annual actions**

Each target should have an action plan with clear milestones.

**Resourcing**

*Q: What capability is already in the school to support target students?*

*Q: What additional resourcing is required eg external expertise, support or PLD.*

**Regular reviewing and reporting**

Milestones / dates must be outlined in the Board's Workplan.

**Planning**

For every student to be supported to achieve to their potential:

*Q: Who are we targeting, why and for how long?*

*Q: How do we know who the target students are?*

*Q: Are there other barriers to learning to consider from an equity perspective*?

**Collecting the right data for the right purpose**

*Q: Who has overall responsibility for school achievement data?*

*Q: How is data analysed and in how much detail? Gender, ethnicity etc*

*Q: Who is analysing the data?*

*Q: Do staff discuss/understand the purpose of assessment for learning?*

*Q: What assessment tools are used and when is data reported to the Board?*

*Q: How often is data reviewed?*

*Q: Does the Board understand and interrogate data?*

**Monitoring and Reporting**

*Q: Who has overall responsibility for monitoring target students?*

*Q: Does the Board understand and interrogate data?*

*Q: How long do we keep monitoring target students?*

*Q: If a student is not meeting expected progress, what happens next and by whom*?

*Q: Are there other students who need special monitoring or support?*

**Review of progress and improvement**

*Q: What is the most effective approach to reviewing our work?*

*Q: Which support strategies have been the most effective with target students?*

*Q: Where did we support target students to progress and what have we learned?*

*Q: What was the impact of external agencies eg ALL, RTLB, RLit on target students*

*Q: How do students learn about their progress?*

*Q: How do families, whanau learn about their child's progress*

*Q: What wider community reporting is required and by when?*