Paraparaumu School 2023

S.M.A.R.T Achievement Targets

Specific -**M**easurable -**A**chievable-**R**ealistic-**T**imebound

1. <u>**Baseline data term 4 2022 (evidence):**</u>
   Analysis of Term 4 2022 Basic Facts Domain, Numpa data indicated that 9 (60%) of Year 1 boys, (Year 2 boys in 2023) were working below curriculum expectations.

S.M.A.R.T TARGET 1   KEY AREA: Mathematics. Year 2 Boys. Basic Facts

By the end of Term 4 2023 - to raise the mathematics achievement by a minimum of 6 Year 2 boys (66%) from working BELOW the expected curriculum level to AT or ABOVE.

Terms 2/4 progress will be monitored by class teachers and through school wide NUMPA testing.

2. **Baseline data term 4 2022 (evidence):**
   Analysis of our Term 4 2022 Numpa data related to the Basic Facts Domain data shows that 14, or 66%, of Year 3 girls, (Year 4 in 2023) were working below expectations.

S.M.A.R.T TARGET 2   KEY AREA: Mathematics. Year 4 Girls. Basic Facts

By the end of Term 4 2023 - to raise the mathematics achievement by a minimum of 9 (64%) Yar 4 girls from working BELOW their expected levels to AT or ABOVE their expected levels.

Terms 2/4 progress will be monitored by class teachers and through school wide NUMPA testing. .

3. **Term 4 2022 Baseline data (evidence):**
   Term 4 2022 Numpa data related to the Basic Facts Domain data indicates a large group of Year 1-3 Māori Girls. (Years 2-4 in 2023) are represented in the working BELOW expectations category. The data shows that 50%, of Year 1-3 (Year 2-4 in 2023), Maori girls were working BELOW expectations.

S.M.A.R.T TARGET 3   KEY AREA: Mathematics. Years 2-4 Māori Girls

By the end of Term 4 2023 - to raise the mathematics achievement by a minimum of 30% of Years 2-4 Māori Girls from working BELOW their expected levels to AT or ABOVE their expected levels

Terms 2/4 progress will be monitored by class teachers and through school wide NUMPA testing.