

STRATEGIC PLAN 2024 -2025



SCHOOL MISSION

Learners Today - Leaders Tomorrow
Tae taura mai haere rangatira atu

Everyone is PART of our school family

Kia kotahi tātou

P	A	R	T
Positive	Aroha	Respect	Turangawaewae
I am positive. I take pride in myself, my whānau, my school and my community.	I am kind. I care for myself, for others and for our environment.	I show respect for all ethnicities, cultural backgrounds and beliefs.	I belong here. I'm proud of my history and my connection with this school.

Development of this plan

This plan has been developed to reflect the Paraparaumu School Principles which have been shared and consulted on with the school community in 2019 and 2022. The plan focuses on growing our tamariki and supporting them to achieve their potential. Paraparaumu School was founded in 1890 and shares a rich historical connection with the Kapiti Coast. This plan reflects the importance of our history, values and community connection and our school's aspiration to grow tomorrow's leaders.

STRATEGIC GOALS 2024-2025

Referencing the National Education and Learning Priorities (NELPs)

Strategic goal 1	NELP priorities / Board Objectives	What we will see as a result
<p><i>Learning:</i></p> <p><i>Every student is supported to become a lifelong learner with the motivation and purpose to achieve personal excellence.</i></p>	<ul style="list-style-type: none"> • Every student at the school is able to attain their highest possible standard in educational achievement • the school gives effect to Te Tiriti o Waitangi • NELP 1 – Learners at the centre • NELP 2- Barrier free access. • NELP 3- Quality teaching and leadership • NELP 4-Future of learning and work. 	<ul style="list-style-type: none"> • Students will be achieving to the best of their ability across the curriculum. • Our curriculum encourages students to reflect on their own learning processes and to learn how to learn. • Students will apply the skills learnt in the core areas of learning, (reading, writing and mathematics), to explore the curriculum and make links across all learning areas. • Students will be able to see the relevance and apply what they have learnt to real world contexts. • Students understand the importance of the Treaty of Waitangi and have the opportunity to acquire knowledge of te reo Māori me ōna tikanga.

How we will get there over the next two years (2024 -2025)

- Quality assessment data will be gathered to ascertain how well a child is progressing in relation to the New Zealand Curriculum achievement levels. Teachers will use the data to identify next learning steps for each child.
- Teachers will regularly participate in quality targeted PLD to ensure they are at the forefront of teaching pedagogy and practice.
- Teaching programmes will be implemented that are student needs based, engaging, relevant and encompassing a wide range of contexts and learning opportunities.
- The refreshed curriculum will continue to be implemented.
- Teachers will provide frameworks for children to develop their critical thinking skills in a wide range of situations.
- Teachers will use He reo tupu..He reo ora to continue to develop their te reo Māori competency.
- Students and teachers will use the Te Reo Māori Club resource to develop Te Reo Māori competency.

Strategic goal 2	NELP priorities / Board Objectives	What we will see as a result
<p><i>Student Wellbeing:</i></p> <p><i>Individual learning needs and differences are embraced to support every student, irrespective of their unique situation</i></p>	<ul style="list-style-type: none"> • the school is a physically and emotionally safe place for all students and staff • the school takes all reasonable steps to eliminate racism, stigma, bullying, and any other forms of discrimination within the school • the school is inclusive of, and caters for, students with differing needs • the school gives effect to Te Tiriti o Waitangi • NELP 1 Learners at the centre. • NELP 2 Barrier free access. 	<ul style="list-style-type: none"> • Our curriculum will reflect New Zealand’s cultural diversity and place value on the histories and traditions of all its peoples. • We strive for cultural manaatikanga and acknowledge the Treaty of Waitangi as a foundation of the rights Māori students to learn as Māori. • Our curriculum will be inclusive and based on our P.A.R.T values and Learning to Fly..Ka rere te manu descriptors. • Our behavior development and monitoring processes will be based around restorative practice. • We will promote tuakana-teina across the school as a way for students interact with each other. • Our students will have a safe physical environment to work and play in.

		<p>How we will get there over the next two years (2024 -2025)</p> <ul style="list-style-type: none"> • Teachers will be aware of the different cultures represented in their classroom. Class, syndicate or schoolwide opportunities will occur to acknowledge, celebrate and value these cultures. • We will continue to use the Cool Schools peer mediation programme. • Principles developed from the PB4L programme will continue being implemented and followed. • Learning to Fly...Ka rere te manu descriptors will be promoted and embedded into practice. • Opportunities for the Treaty of Waitangi to be weaved into what we do will be explored. • The Niho Taniwha resource will be unpacked, examined and concepts and practice implemented where applicable. Ka Hikitia resource will be re-visited. • To continue monthly walk arounds the school to identify any potential hazards. Any identified hazards will then be addressed and/or removed. • Maintenance of school facilities including the playgrounds will be kept up to date.
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Strategic goal 3	NELP priorities / Board Objectives	What we will see as a result
<p><i>Partnerships with community:</i></p> <p><i>Our curriculum is relevant and engaging, it reflects our communities expectations and aspirations and engages the support of families, whānau, marae and wider communities.</i></p>	<ul style="list-style-type: none"> • The school gives effect to Te Tiriti o Waitangi • NELP 1- Learners at the Centre • NELP 2 Barrier free access. • NELP – 3 Quality Teaching and Leadership 	<ul style="list-style-type: none"> • Regular consultation with our school community, including Māori, to ensure their needs and aspirations are reflected in our curriculum. • Opportunities will be provided to encourage parents and wider whanau to be involved in their child’s education. • Regular and clear communication with parents related to their students’ academic achievement will occur at various points in the school year. • Consultation with Māori and local iwi will occur in order to give effect to and honour the Treaty of Waitangi in our curriculum.

		<p>How we will get there over the next two years (2024 -2025)</p> <ul style="list-style-type: none">• Continued participation in the Mana Whenua project to engage with local iwi.• School will run formal and informal events designed to engage and/or consult with our local school community. These include bedtime stories, flower show, great bake off, Easter Bonnet parade, Matariki evening and meet the teacher evenings• Student consultation will occur to gather student voice on identified/selected areas.• Regular reviews of our communication methods will occur to look for opportunities to improve in this area.

