

PARAPARAUMU SCHOOL ANNUAL IMPLEMENTATION PLAN FOR 2025

Summary of the plan

The 2025 Implementation Plan is based around our Charter's 3 strategic goals.

- 1. Learning:** Every student is supported to become a lifelong learner with the motivation and purpose to achieve personal excellence.
- 2. Student Wellbeing:** Individual learning needs and differences are embraced to support every student, irrespective of their unique situation.
- 3. Partnerships with community:** Our curriculum is relevant and engaging, it reflects our community's expectations and aspirations and engages the support of families, whānau, marae and wider communities.

Where we are currently at:

We are in the third year of Mathematics professional development. This year will build on what was done last year and extend teacher knowledge in the delivery of the Mathematics curriculum. Mathematics learning progressions will continue to be explored.

Strategic Goals 2 and 3 are new targets/goals this year.

How will our targets and actions give effect to Te Tiriti o Waitangi:

Our 2025 Implementation Plan will honour and give effect to Te Tiriti o Waitangi by increasing our engagement with whanau in both formal and informal settings. Part of this engagement will be looking for opportunities to gather input from whānau on what we do.

The Mathematics professional learning programme will explore concepts/learning (Mātauranga Māori) from a Māori perspective.

Gathering data around teaching and learning will enable us to examine what we do well and also where we may need to improve. Included in this will be how we promote and live Māori values such as manaakitanga, aroha and kotahitanga.

Strategic Goal 1

Learning: Every student is supported to become a lifelong learner with the motivation and purpose to achieve personal excellence.

Annual Targets/Goals:

1 Achievement Target. Writing Curriculum area

- Overall Teacher Judgment data for 2024 shows that 31.8% or 109 students are working towards expected curriculum levels as at December. Target 1 is to reduce the number of students working towards expected curriculum levels in writing by a minimum of 25 students and move them into the at or above stages.
- Overall Teacher Judgment data for 2024 shows that 33.6% or 37 of Māori students are working towards expected curriculum levels as at December. Target 2 is to reduce the number of Māori students working towards expected curriculum levels in writing by a minimum of 12 students and move them into the at or above stages.

2 Implementation of the Mathematics curriculum.

- Implementation of the new Mathematics curriculum will continue. Full implementation will have happened by the end of the year.

3 Structured Literacy

- The implementation of structured literacy will continue based on the PD with Liz Kane in 2023.
- Needs analysis will occur in term one to see if we need to apply for the Ministry funded Structured Literacy PLD. Application will be made for the 2025 Cohort 4 if required.

4 Science of Learning

- In school led PLD to deepen a school wide understanding will occur.

What do we expect to see by the end of the year?

- As a result of this target we would expect to see a positive shift in student progress and achievement in the identified area. Assessment data will show a clear and concise picture of our target student data including trends and shifts in student achievement.
- Teachers taking part in the barometer checks from Ian Stevens will have developed and implemented new teaching strategies designed to improve student progress and achievement. The mathematics curriculum will be in use and fully implemented by the end of 2025.
- Structured literacy practice will be further strengthened and embedded. If required staff will have participated in the MOE funded Structured literacy PLD.
- Teachers will have more in depth knowledge of the science of learning and how this can impact/affect student learning.

Actions	Who is Responsible	Resources Required	Timeframe	Success indicators.
Principal will meet with Ian Stevens to develop a PLD plan for 2025.	Principal Ian Stevens	School PLD money to fund the PLD.	Term 1 2024	A plan will have been developed and implemented. Milestone meetings will have occurred at identified points of the year.
Barometer checks will occur for each classroom to ensure PLD that has happened is further embedded. Ian will provide guidance/support on the implementation of the new maths curriculum.	Ian Stevens Ian Stevens Staff	School PLD money to fund the PLD. School PLD money to fund the PLD.	Ongoing throughout the year Ongoing throughout the year.	Ian will have visited classrooms to see how each teacher is going. He will provide feedback on teacher programmes. Ian will trouble shoot any issues that teachers have and provide feedback to address any needs identified. The New Zealand Mathematics curriculum will be fully implemented by the end of 2025.
Principal will present to the Board summary student progress reports based on our assessment tools. These will occur in the middle of the year and the end of the year, or in line with the	Principal/Maths curriculum lead teacher.	N/A	Mid year data will be presented at the first Board meeting in term 3. End of year data will be presented at the final Board meeting of the year.	Reports will be furnished to the Board. The mid year report will show student progress up to that date. The end of year data will show comparative data with the mid year report to show progress between the 2 testing points. Reports will include data on Māori, non Māori, Pasifika students. Data on male and female students will also be included.

school assessment schedule.				
Junior syndicate, years 0-3, will continue work together to ensure the consistent application of the Structured literacy from their work with Liz Kane in 2023	Junior syndicate	N/A	Ongoing throughout the year	Structured Literacy will be embeded into our teaching practice in years 0-3
Ministry funded PLD in Structured Literacy will be applied for in years 4-8. A decision on whether to apply for years 0-3 will be made at the same time.	Whole staff	N/A	Term 1 2025.	We will be succesful with our PLD application. Year 4-8 (and possibly years 0-3) will be trained and this training implemented into classroom practice.
Science of learning A PLD will be devised by Principal using the Education Hub website.	Whole	N/A	Ongoing throughout the year.	The programme of in school led PLD will be delivered. Learnings, concepts and strategies will be implented into classroom practices.

<p>To conduct an investigation into our writing data to get an in depth picture of our results</p>	<p>Whole staff</p>	<p>N/A</p>	<p>Beginning of term 2</p>	<p>Results of investigation will be collated and action points will have been developed.</p>
<p>Conduct in depth school wide moderation on our student writing samples using the e-asTTle writing rubriks.</p>	<p>Whole staff</p>	<p>N/A</p>	<p>Term 2 and 4</p>	<p>Moderation will occur to ensure consistency of assesement across the school year groups.</p>

Strategic Goal 2

Student Wellbeing: Individual learning needs and differences are embraced to support every student, irrespective of their unique situation.

Annual Targets/Goals:

1. To collect data on student voice on teaching and learning, then analyse the information to;
 - Identify what we are doing well.
 - Identify where we could improve.
 - Identify new strategies for implementation.

2. To be part of the Southern Ka Hui Ako, (Kapiti).

What do we expect to see by the end of the year?

- Students will have had the opportunity to have a voice in the areas of teaching and learning. A needs analysis will have been completed in relation to the 3 points above. Actions will be identified and planned for and implemented
- To have achieved the goal of delivering a social emotional learning initiative/programme as part of the Southern Kapiti Ka Hui Ako across schools, supporting students and families, reducing disruptions and achieving positive outcomes.

Actions	Who is Responsible	Resources Required	Timeframe	Success indicators.
Student teaching and learning surveys will happen during term one.	Whole staff	A teaching and learning survey will be developed	End of Term 1	Analysis of the survey responses will have been completed. As a result, actions/strategies will have been developed to support and enhance teaching and learning. These will have been implemented and monitored.

Teaching and learning survey redone in Term 4.	Whole staff	Teaching and Learning survey	Term 4	Analysis of the survey responses will have been completed. Impact from actions/strategies implemented will be measured against the final survey of the year.
Exit Surveys year 8s will occur.	Principal SLT	Year 8 Exit Survey will be developed	Term 4	Principal and SLT will analyse the responses. Findings/implications for school will be shared with the rest of the staff. Any implications for school practices will be considered.
Principal to attend 2025 KA Hui Ako planning day.	Principal	N/A	14 th November 2024.	Principal will bring back to school a detailed plan for implementation in 2025.
All staff to attend Berry Street Education Model Training days0.	All staff	N/A	11 th and 12 th April 2025.	Staff will have attended the training days. They will have an introductory knowledge of the Berry Street Education Model and will be trialing/implementing strategies learnt.
All staff to attend termly Hubs of interest focused on collaboration with other schools and embedding the Berry Street Education Model.	All staff	NA	Dates to be arranged.	Staff will attend hubs of interest to increase their knowledge and application of the Berry Street Education Model. A review of where we are at will have occurred at the end of the year.

<p>Selected year 7 and 8 students will participate in the Mana Project one of the the Ka Hui Ako initiatives.</p>	<p>Year 7 and 8 teachers</p>	<p>N/A</p>	<p>Twice a week from term 1 2025.</p>	<p>Selected students with various barriers to their learning will attend the Mana Project sessions. The lessening of these barriers will be observed as the programme unfolds to enable these students to more effectively engage with the curriculum.</p>
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Strategic Goal 3

Partnerships with community: Our curriculum is relevant and engaging, it reflects our community’s expectations and aspirations and engages the support of families, whānau, marae and wider communities.

Annual Target/Goal:

- 1 Consultation will continue to ensure our community is involved in the students learning and what we do reflects their wishes and aspirations.
- 2 Niho taniwha team will regularly meet to plan strategies and events to promote/integrate/weave Te Reo Māori and Tikanga Māori into what we do.

What do we expect to see by the end of the year?

- Our calendar of school events will have been completed with high levels of community involvement. Opportunities for consultation will have taken place. Parents will have had opportunity to engage with the school and be involved in their child’s education.
- Niho taniwha team will regularly meet to plan strategies and events to promote/integrate/weave Te Reo Māori and Tikanga Māori into what we do. Consultation with Māori will occur to gather parent voice to ensure our Māori students can experience their learning as Māori.

Actions	Who is Responsible	Resources Required	Timeframe	Success indicators.
Niho Taniwha will conduct a review of 2024 and set tentative areas of focus for 2025.	Niho Taniwha team	N/A	Term 4 2024	Niho Taniwha team will have completed the 2024 review. Areas of focus for 2025 will be identified.
Niho taniwha team will meet to confirm/add to areas of focus from the 2024 review.	Niho Taniwha team.	N/A	Term 1 2025	Niho taniwha team will have confirmed/added to the areas of focus from the 2024 review. A timetable of implementation will be developed.

Niho taniwha team will meet regularly to monitor progress and delivery of programme	Niho Taniwha team	N/A	Ongoing terms 1-4	The programme developed will be regularly reviewed to ensure it is kept on track. Any adjustments that need to be made will be.
Regular staff/syndicate meetings will occur as the main vehicle used to deliver the PD.	Whole staff.	Possible purchasing of resources.	Ongoing terms 1-4.	Staff/syndicate meetings will have occurred. Delivery of PD will happen as a result.
Niho taniwha will conduct a review of 2025. Areas of focus will be developed for 2026	Niho taniwha team.	N/A	Term 4	A review will have occurred and areas of focus will have been identified as a result for 2026.
Whānau Hui. Mainstream whānau	Principal, staff and community.	Provide food for the hui.	Term 2 and 3	Mainstream whānau will be well informed with regard to their child's learning, progress and achievement. Whānau will be consulted on and be in partnership with the school in their child's education.
<u>Engagement/Consultation</u>				
Mihi Whakatau for new families		N/A	Terms 1-4	Parents and Students will feel welcomed and a part of Paraparaumu School.
Meet the Teacher BBQ		N/A	Term 1	Parents will have the opportunity to informally meet their child's teacher.

<p>Student Led conferences</p> <p>Whānau Hui for TWK.</p>		<p>N/A</p> <p>N/A</p>	<p>Term 2 Student Led Conferences.</p> <p>Once a term</p>	<p>Parents will be well informed with regard to their child's learning, progress and achievement.</p> <p>Te Whānau Kōtuku whanau will be well informed with regard to their child's learning, progress and achievement.</p> <p>Whānau will be consulted on and be in partnership with the school in their child's education.</p>
<p><u>Community engagement events.</u></p> <p>Paraparaumu School has a rich tradition of community events. These provide genuine community engagement and relationship building opportunities.</p> <p>It will also provide occasions where consultation with our community can take place.</p> <p>Bake Sale. Easter Bonnet Parade. Flower Show.</p>	<p>Whole staff. PTA.</p>	<p>Resources will need to be bought for each event.</p>	<p>Throughout the year</p>	<p>Community events will have occurred with high levels of community involvement. Identified areas for consultation will have taken place during the event. Responses collated, analysed and where necessary implemented.</p>

PTA Slip and Slide Night. Teddy Bears Picnic. Matariki. School Picnic. Bedtime stories evening. Cultural food event				